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This bibliography of references used in the preparation of the nine Office of Education-funded model teacher education programs (ED 025 456-7, ED 025 490, ED 025 491-2, ED 025 495, ED 026 301-2, ED 026 305-31, ED 027 283, ED 027 284, ED 027 285-7, and SP 002 907) contains 1,372 entries published between 1916 and the present. Entries are divided into four topic areas in teacher education: the nature and training of teachers (further divided into research and development techniques, analysis and innovation, microteaching, teacher characteristics and behavior, and teacher aides), education and educational practices (with entried subdivided into societal factors influencing education, evaluation and innovation in educational management and instructional organization, teaching language arts, production and teaching of children's literature, and teaching science and mathematics), educational psychology (including citations subdivided into cognitive and affective domains, counseling and psychotherapy, social learning, basic behavioral operations, contingency management, and personal communication and interaction), and educational technology (with references under instructional media, computer-assisted instruction, programed instruction, and educational simulation and games). (SM)

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A BIBLIOGRAPHY OF REFERENCES USED IN THE PREPARATION OF NINE MODEL TEACHER EDUCATION PROGRAMS

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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PREFACE

This bibliography is comprised of references used in the preparation of the nine model teacher education programs funded by the Bureau of Research, U. S. Office of Education.

The nine models were developed in 1968 as a result of the Office of Education's recognition of the need for improvement in elementary teacher education. The models were prepared under the title, "Comprehensive Undergraduate and Inservice Teacher Education Program for Elementary Teachers," by seven universities, a consortium, and a regional educational laboratory.

The following citations, as prepared and presented by the Bureau of Research, have been organized into four topics:

I. "The Nature and Training of Teachers: A Bibliography for Teacher Education."

II. "Education and Educational Practices: A Bibliography for Teacher Education."

III. "Educational Psychology: A Bibliography for Teacher Education."

IV. "Educational Technology: A Bibliography for Teacher Education."

This bibliography was made possible by the many persons who developed the nine models and by James Schaefer Jr., student assistant, Bureau of Research, who compiled the more than 1,500 entries. The ERIC Clearinghouse on Teacher Education provided some technical assistance in this effort.

The nine models now are available through the ERIC system in either hard copy or microfiche. They may be ordered from: EDRS, The National Cash Register Company, 4936 Fairmont Avenue, Bethesda, Maryland 20014.

The reports have also been reprinted with a honeycomb binding by the Government Printing Office (GPO) and may be ordered from: The Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402.

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